

# Request for Funding

## Proposal

for

## Constructing a Primary School at JINKFUIN

Version 1.0

Local Representative: Rev. Teh Francis.Jinkfuin, Cameroon

Project Facilitator: Singaravelan Thangavelu

### History of Documentation:

Version, Date	Created by	Description
1.0, 14.10.2008	Velan	Opening up the proposal

Helped by Nabuur.com

## EXECUTIVE SUMMARY

The main and only intention of this proposal is to apply for funding to build a local primary school intended at educating the local children comfortably to the minimum level possible towards uplifting their standards. The school initially is estimated to provide 200 underprivileged children and orphans a quality primary education, while serving as a model for other schools in the vicinity. A local church will provide scholarships for most of the children for education and also help providing appropriate teachers.

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## BACKGROUND INFORMATION/STATEMENT OF PROBLEM

Jinkfuin is a Village in the African country of Cameroon. The village is located near the town, Bamenda in the western side of the country. The country with its per capita income of around USD 2000.00 could not help much in the improvement of all its local villages. The economically challenged village is living on its own resources and as a community assisted by the local churches.

About 500 children live in the village of Jinkfuin and more than 1000 children in the age group of 3 to 10 live around the village. The quality education comes with a heavy cost and most of the under privileged children does not have any possibility to get the paid education and remain illiterate.

The local representative who is trying his best for such a school is Father Reverend Teh Francis. His words regarding the status is as below:

*Last Weeks there were series of talks at the Goodness And Mercy Mission Centre at Jinkfuin, The African White House Building, on importance of providing elementary education for every child. It has been sadly noted that most children do not even enjoy the benefits of elementary education. Victims of such are children of irresponsible parents, orphan children and other less privileged children.*

It is with this goal that the project is started with the help of the social volunteering website NABUUR.COM (representing global villages). The project has collected a lot of different data and now the project is at a stage to request funding to proceed with the school building activities.

The project not only involves a school building exercise but also plans to maintain the sustainability of the school in the long run.

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## PROJECT DETAIL

### Goals and Objectives

There are two major goals for the "Primary School at Jinkfuin" Project and specific objectives within each of the goals.

**Goal #1 – To build a sheltered primary school at Jinkfuin towards housing around 200 under privileged children for schooling purposes.**

**Goal #2 - To effectively use the continual funding for making sure that the school can survive in proceeding with its goal.**

## STAKEHOLDERS

The children in the age group of 5 to 10 are primarily considered as main stake holder (though the originator of the project is responsible for this) for this particular project. This is the correct and minimal age to provide basic education to improve their social situation and also towards their improved sustainability.

The Volunteers who will participate in the maintenance of the school, Rev Teh Francis and the local church which will fund for the teachers also form part of the stakeholder list for the project.

The esteemed organisation funding the construction will also be a stakeholder.

## Methods

The primary methods for achieving the goals and objectives of the Project will be:

- The construction of a school building in the location already identified and cleaned by the community for the purpose.
- The maintainance of the school building and the respective resources as per the plan arrived at for running the school.
- Creating a credible and trustable accounting system which is not only abiding the local laws but also transparent to all the stakeholders

## Staff/Administration

The Project will involve and employ the following resources:

- A Civil building contractor, who will take care of the construction of the building and also manages to recruit temporary resources towards the same.
- A Part-time accountant
- A School head-master responsible for taking through the whole process and making sure all that is required for the functioning of the school is available.
- Volunteer Coordinator (full time) – Responsible for following up the funding and related processes. The volunteer will also help the head-master and Rev. Teh Francis in getting the optimal solution for day-to-day situations.
- Project Evaluator (part time) - Responsible for collecting data regarding the construction standards and also making sure the quality at any time of the project is as per standards.
- Governing Board - Made up of both community leaders and teaching staff. Responsible for sanctioning the operation of the Center and providing feedback to the Project Director on Center policies and operation.

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## AVAILABLE RESOURCES

- Rev. Teh Francis is available on call for this task. Except him we do not have any dedicated resource for the project.
  - The land for constructing the school is already available.
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## NEEDED RESOURCES

The main objective of this project to build a school which will protect the people from all external constraints, be it a community, the weather or the security.

The school building needs to be constructed with all relevant details (Detailed plan not yet arrived at). The following will list down all that is required for the school to be built and start functioning.

- **Personnel** – Civil constructor who can do the job with the budgetted and approved amount, an headmaster, an accountant part time, a coordinator part time, a project evaluator.
- **Facilities** – The land has been already provided by the community and is ready to be used for the building
- **Equipment** –
  - The construction equipments needed will have to be outsourced to contractor who takes care of building the school.
  - The list of equipments required for the school are mainly – Black boards, Desks, Chairs, Tables, Writing materials, Typewriter, Computers, Printers
- **Supplies** – All necessary books for all classes from 1<sup>st</sup> till 5<sup>th</sup> standard according to International standards, Paper, pencils, chalk, duplicating supplies, and materials preparation.

## BUDGET

- **Construction Costs: Expected USD 25000.00**

*This mainly consists of the following:*

- 5 Class rooms, one for each primary class 1 to 5
- 1 room for teachers and headmaster
- 1 computer and other purposes room
- 2 toilets

*The construction will mainly be with concrete block, galvanized corrugated roof sheeting, timber framing, stabilized earth block*

*The figures are quite rough and arrived at after considering similar school build activities performed in the African countries of Ethiopia and Tanzania. The assumption is that the cost of the goods will be more or less comparable within these countries and so are the labor costs.*

- **Additional Material costs: Estimated: USD 5000.00**

*This mainly consists of the following:*

- Desks, Tables and Blackboards
- Books for 200 students
- Notebooks for 200 students
- Other stationary items
- One computer

- **Running costs: Estimated: USD 20000.00 per annum (This needs to be discussed with the local churches if they will be able to provide volunteer teachers or will support sustainance in the long run)**

HeadMaster	Full time - 12 months	USD 4000.00
Teachers – 4	Full time – 12 months	USD 8000.00
Part-time coordinators/trainers	Part time – 3 months	USD 1000.00
Electricity, Consumables, Hospital costs, Other costs	Annual	USD 3000.00

Funding Expected for the Project (either partly or totally by funding organisations):

Building costs : USD 25000.00

Other Materials: USD 5000.00

Running costs: USD 60000.00

- The assumption for the running costs for 3 years, is that the sustainability in terms of different plans will be achieved by the school.

### **ADVANTAGES for FUNDING ORGANISATIONS (SPONSORS)**

The School could be partly named after the funding organisation thereby promoting the goodwill of the organisation.

The funding could be totally excluded from the profit for the taxation benefit

More Importantly, the community's and children's wishes and blessings will be always with the sponsor.

## **SUSTAINANCE PLAN**

The school intends to be self-sustaining within three years from its inception. The following are some of the several proposals which will be implemented for making the school self-sustaining for the running costs:

- Find and retain regular Volunteer base for teaching specialised subjects
  - Art works of the students will be auctioned in the internet as part of charity auctions
  - School will be doing some volunteering work for other organisations such as church who will continually support the operations of the school.
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## **EVALUATION PLAN**

Project evaluation will be the responsibility of the Project Evaluator and consist of formal and professional evaluation of not only the construction work but also the running the school in a long term basis.

A yearly report will be issued that presents the findings to the concerned stakeholders.

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