

ABADATANA University Development JOURNAL AUGUST 2009

"An Africa without a sustainable, strong knowledge sector of its own will always remain in a dangerously dependent position."

I like ABADATANA High school of quality education and lifelong learning on Leadership, development and Technologies sciences because it brings together students and professionals wherever they are, everywhere they go and at anytime for a better world for all to contribute on Researches and share information about academic programs development around the world.

ABADATANA is unique in developing countries as it enable worldwide volunteer experts in the fields of education, research and Technologies (Professors, researchers, students) to join, interact and plan a trip with destination in the local community of Burundi for one mission: AFRICA'S GENERATION EDUCATION MISSION (AGE MISSION): transferring knowledge and capacity building at all levels: Youth and adults.



This journal was prepared by Students, after several meetings organized regularly in Burundi, the 04th of June 2009 in a meeting room of CEPRODILIC a.s.b.l, another held the 27th of July 2009 and the latest consultation session with professors held the 3rd of August 2009 in DUTABARANA Organisation on the topics of setting up a committee of delegate professors to form a team for Management and Evaluation of a project of University School Development in Burundi.

During the meeting, the student organiser, Jean-Claude KAMWENUBUSA introduced a University Model of United Nations Class in Burundi (MUN) to the participants (Professors), extensively committed to guide/Advisor students for succeeding on a program for quality education on Leadership, development and Technologies

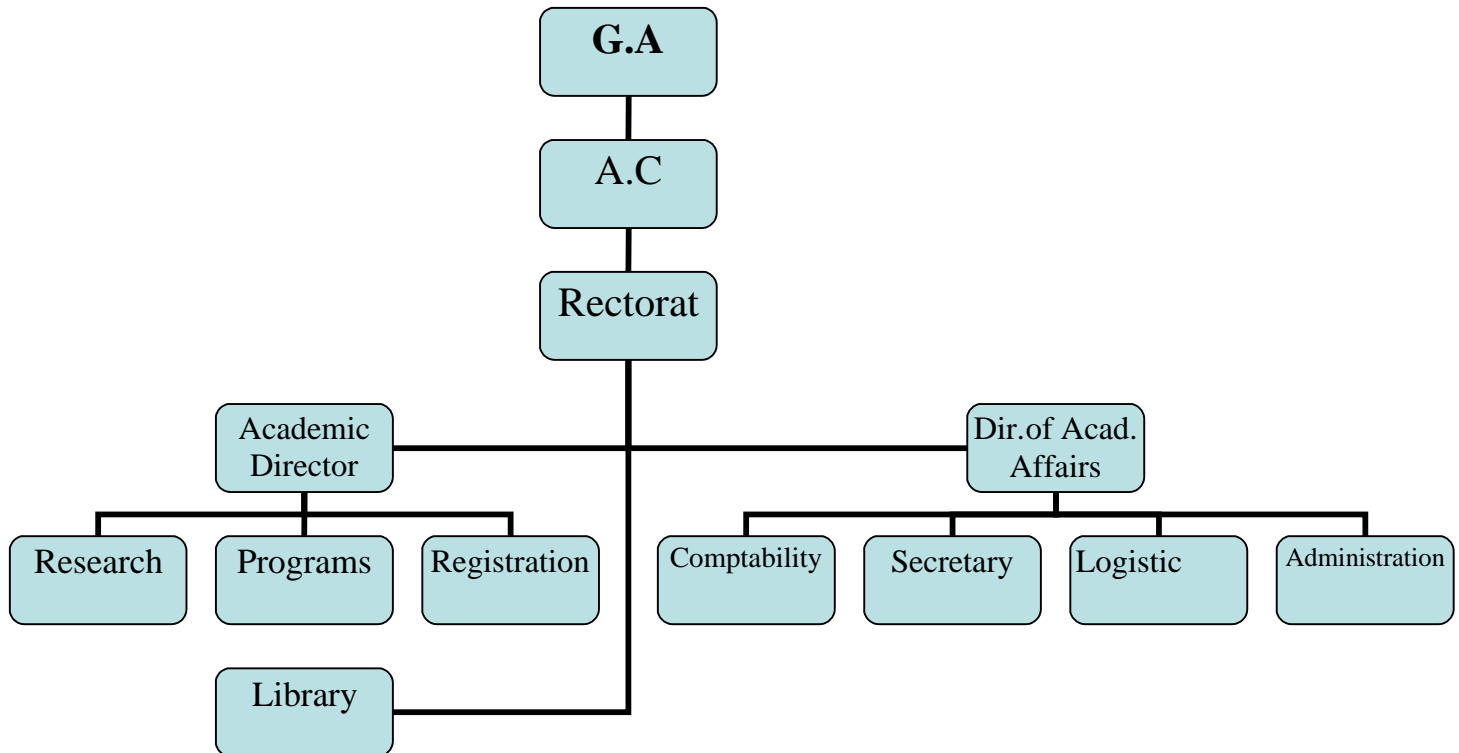
sciences. A new committee of 4 volunteers was elected and is entirely oriented towards the participation of professors so that their dedication and efforts might be very important as driving forces behind their success to launch program for quality education on Leadership, development and Technologies sciences at the university and secondary school levels.

We explored topics of the past achievements, next schedule and procedures of education for sustainable development.

The meetings were successful with the ideas exchange and one of the professors explained the possible partnership contact made during this week.

The Professor Jean-Baptist KIRIMWINZIGO exposed on them: Leadership team and charter of University School Development and management.

CHARTE OF A UNIVERSITY SCHOOL



A basic team nominated “ADVISORS” to provide guidance during Burundi University Development stages within ASASS-Burundi organisation.

1. Jerome NDIHOKUBWAYO- C.I (Rector)
2. Jean-Baptist KIRIMWINZIGO (Director of Academic Affairs)
3. Florence NTAKARUTIMANA (Academic Director)
4. Jean-Claude KAMWENUBUSA (President)
5. Anna Soper (Project Facilitator)

These persons have been involved with the planning and development of the high school since its inception “BURUNDI UNIVERSITY DEVELOPMENT” They will act as leaders head delegate. The professor, approved that the qualified international volunteers (students and professors) will be included into our Leadership team (Staff, board director...). There is a list of some considered valuable volunteers:

1. Radzini Oledan PHD
2. Zeba Hashmi
3. Nandita Batra
4. ANITA S. JAIN (Master of Health Services Administration)
5. Weisheit anke Master in Agriculture (M Agr.)
6. Dr Prof. (Dr.) P.K. Gupta (B.Sc. Elect. Engg, D B M, M.B.A, PhD)
7. Janni Lawrence
8. Cristina Communian and Andrea
9. Aly Diana

We hope to become a much constituted Organisation MODEL U.N Class, as it has not yet been existed in Burundi University schools.

ABOUT the program High school.

ABADATANA high school of Leadership, development and technologies science in Burundi is student simulation bilingual world institution, in which the teaching languages are English and French. Students will frequently attend our multicultural arts, language and development centre to achieve a satisfactory level in communication, business and in English and French and be empowered in business and leadership skills, so they might be ready to wrestle with the demands of the new global human rights, new economy, the new realities facing government, and the new challenges of a multicultural world.

The Burundi, a new country in East African Community since 2009, the lack of basic necessities is common. Emerging from more than 13 years of civil war, the country also lacks educational resources.

By applying the *New Technologies of information and communication NTIC*), as part of Burundi University Development program with schools, **Doctors and Students (DS)** from the developing countries to united states in Burundi, Rwanda, Tanzania, RDC, Kenya, Uganda, Canada, USA, Australia, Spain, Belgium, German, India, and other countries, join and make a **Network for Education World Service Team & Vision (NEWS.TV)**, a group of inseparable buddies “ABADATANA”¹ inspired to share information and objective news for a Better World for All.

The Doctors and Students have wisely planned to launch undergraduate programs. The more the schedule succeeds, the more courses will be improved to offer graduate programs, leading respectively to Bachelor's degrees, Master's or Ph.D. degrees.

The Certificate, Diploma/Degree, corporate training, distance learning, adult education, and higher education curriculum covers:

- *Business Administration, Economics and Management*
- *Education: curriculum design, special education teacher, librarian, languages and more.*
- *Information Technology and Communication & Computer Sciences*
- *Human and Social sciences (politics, psychology, sociology, counselling ,interviewing, tolerance, reconciliation, cooperation, intercultural and international Relations/understanding , tourism, human growth and community development)*
- *HIV/AIDS, Public Health, Medicine/Nursing , nutrition education and culinary*
- *Liberal arts and human rights studies (linguistic, literature, religious, general studies, writing, humanities, philosophy, and visual arts in designing and more*

Economy of developing countries, particularly BURUNDI, can remain competitive only if the skills of workforce improve to master more complex technology, intensive equipment and processes. By applying the *New Technologies of information and communication promotion, (NTIC)* in Burundi or developing world, where there are inadequate of human and financial resources, ABADATANA University program can promote a Model United Nations classes (MUN) in the communities to three levels both distance learning and in classrooms courses.

A major in the social sciences may be applied to a variety of occupations in the public and private sectors. Leadership should focus on topics like: globalisation, peace building, democracy, human rights, workplace challenges, ethical and authentic leadership challenges, networking strategies, leadership and *governance*, team leadership and management practice, principles of leadership and approaches.

¹ <http://www.healthwelfarework.org/en/asass/poem.pdf>

. More specifically they will be:

- Discover their personal leadership philosophy
- Draw out their personal leadership challenges
- Undertake an examination of transformational leadership
- Create own personal leadership profile
- Learn from the experiences of their fellow managers
- Learn how to analyse leadership challenges with which they are faced
- Develop a personal leadership plan

ABADATANA high school will train students in business management, including associate and bachelor's degrees, from accredited universities and colleges.

Admission to undergraduate programs requires of the student candidate a high school diploma obtained through a national test or equivalent, rank in class, recommendation or interview.

High School of Leadership, development and Technologies Sciences Mission Statement

What we expect to achieve

PHOTO

Higher education and lifelong training are the one prerequisite not only for Burundians generation, but also for all human being. Since the long and turbulent history, the African and particularly Burundian people, have less capital in the form of human resources, especially in MIND, KNOWLEDGE, AND FINANCE to sustain their survival as a nation, while achieving a genuine economic, social, arts and culture needs. The University is an invention of the present and next humanity, the source of all knowledge. Knowledge and skills can be acquired from a UNIVERSITY and from communities outreach programs. These infrastructures are mostly honoured as the invention of the contemporary education schemes, with the facilitation of professors and tired experts qualified in education. However, these human resources are not available and or not sufficient in this continent "AFRICA". Therefore we call international collaboration.

Creating one or more Universities is an innovative way to improve existing human resource that at their turn can also help to transfer the knowledge to the local generation, the hope of Africa. A University's duration is more than ten centuries, it can help for glorifying human being who curiosity are hungry to new knowing and update his knowledge.

For this time, the university is a positive triumph of the power of imagination. For those aware of this fact, you need to be integrated into the University system, no matter the poor or the rich, the youngest and the older you are and the country you live in.

ABADATANA University embarks on developing African curricula as part of educational reform process. Its programs are necessary to assist local education and training programs in state members, to assist the preparation of local citizens toward a life in a democratic society, and toward a contribution of the economy of the society, as we are all aware that knowledge based on economy depends on the use of ideas and the application of technologies recognizing that software producers have introduced technology education and IT in the curricula at all levels.

To achieve this complex goal, ABADATANA institute face several challenges, but the basic priority stand on responding the quality education and ICT strategies and the national vision towards the establishment of viable Burundian which will be capable, within its remitted resources, to positively contribute to welfare and standards stability of the region and worldwide at large, therefore:

ABADATANA will strive to reduce challenges that Burundians are facing by transforming society in Burundi from being consumer rather than being producers and dependant oriented to knowledge on oriented to COMMUNICATION, KNOWLEDGE PRODUCTIVE AND INDEPENDENT INJECTION THROUGH LABOUR MARKETING, and BUSINESS CREATION AND SAVING FOR FUTURE FORSEING. These are most guaranteed by International ABADATANA consultants that will project new social values that will assist society in entering the twenty-first century as a modern ABADATANA Europe-Africa society of Bujumbura, and on refocusing its education orientation in the future to accommodate the global knowledge economy in the most competitive approach.

The ABADATANA high school of Leadership, Development and Technologies sciences is located in the heart of Africa in the republic of Burundi and dedicated not only to the whole continent but also to international students and doctors Europeans, Asians, Americans exchange students, professors, journalists individuals, organizations, and corporations interested in developing countries development.

Modelled after the Europe and American education system, the ABADATANA high school's intended goal is to advance higher education, to improve health care and socio-economic development in the region. Moreover, the ABADATANA high school of Bujumbura provides a bridge for educational, cultural and trade exchange opportunities between Europeans, Asians, Americans and Africans.

Thus, the focus of this important University is on:

- Contributing to Africa's education, culture of peace, decade of education on sustainable development, environment, health, and economic progress
- Training people wherever they are, everywhere they go and at time they wish, thus preparing them to work more harmoniously with international and national business practices, corporations and people.
- Promoting awareness of artistic, cultural, educational and business exchange opportunities between the International Community and Africa, as well as strengthening and facilitating relationships and partnerships between Africans and individuals, organizations, Universities, and corporations.

This is a genuine bridge; a forum; a marketplace for the benefit of people on both sides.

- **Available Human resources**
- There are 21 qualified professionals including professors teaching in various universities in Burundi.
- There are 10 professors (PHD) applied from United Nations Volunteers to help us to develop curricula and deliver online courses at University levels.
- More than 50 students in various Universities to help.
- More than 2 Universities and colleges agreed to collaborate for establishing College and Academic courses in Burundi.
- Collaboration with International Professors Project -IPP

Human materials

- A 40 footer container of 22.000 books and other materials for setting up a library in Bujumbura.
- A granted web site "ONELINE CAMPUS for distance learning " a partnership with IWITH foundation www.iwith.org

Perspectives

- Find sponsors to organize Regional Conference for Development of curriculum, The 09th, 09,2009
- Networking and partnership development for arranging shipment of the Container of Books for a library in Bujumbura, from USA to Burundi.
- Volunteers professor recruitment and Students enrolment..
- Produce Graphic Designs of a high school.
- Design web site appropriated to the project and find hosting company to sponsor a domain name for high school and our community centre.

Volunteering

- **Study Abroad**

Learn about what we need to accomplish and make your contribution

If you are a committed person to lifelong programs for development, if you are looking for an opportunity to discover more about African communities, learn other culture from various citizen, speak Kirundi, French and other African Languages, studying abroad in the Republic of Burundi may be better for you.

The local team is willing to welcome every body in Burundi, to work together. Before doing so, we need to accomplish these tasks:

-Arrange the shipment of a container with books for school library. We have collected 4,600 USD, but we need in all USD 17.000.

-We need USD 700 sponsors to organize a conference in a very sustainable and not cost method (to draft school curriculum and adopt other school documents. Help us to promote <http://www.givemeaning.com/project/buterere> secure donations for achieving the goals together.

There are students who are motivated by an interest in international relations, development, social sciences, scientific academic programs or simply a desire to discover the African environment and experience the extraordinary.

The program is designed for students who are independent and self-reliant, but they have the support of the university in order to adapt to the environment. Professor in Burundi, are ready to welcome your contribution.

With Regards

Students and Professors

Network for Education World Services Team & Vision (DSNEWS.TV)

Program: High School of Education, Leadership, development and Technologies

Jean-Claude KAMWENUBUSA